

Pupil Premium Impact and Evaluation Report Academic Year 2015/16

Context of Academy

Macaulay is a large primary academy with 508 pupils currently on roll, ranging from Nursery to Year 6. According to Raise on Line 2014 the school deprivation indicator is higher than the national average (top 20%). 76% of pupils live within 30% of the most deprived areas nationally.

The stability of the school population is decreasing and there is an increased level of transiency due to the large number of privately rented properties which are now available in the catchment area. In 2013 the stability was 99.7% compared to 85.8% nationally. However in 2014 this had changed to 92.9%. This change in stability means that pupils are currently being admitted on a weekly basis, many of whom are vulnerable; have challenging behaviour or are working below national expectations.

The majority of families are white British. Only 4.1 % of pupils are from ethnic minority backgrounds compared to 29.7% nationally and only 3.6 % of pupils' first language is not English compared to 18.8% nationally.

Raise on Line 2014 showed that a high percentage of pupils were eligible for free school meals (42.4 % compared to 26.2% nationally.) 162 are currently entitled to pupil premium.

According to Raise on Line 2014 the percentage of pupils supported by School Action Plus is well above the national average and is in the highest percentile. (24.9 compared to 7.7 nationally).

Currently 2 pupils have a statement; 33 pupils are at Phase 3(SEND register) and 57 at Phase 2. (Children to watch)

There are currently 3 CLA pupils; 11 CIN and 9 CAF. These figures have reduced considerably over the last year due to the excellent work of our parent support leader/ safeguarding leader.

Objectives of Pupil Premium Spending

- To continue to provide all children with high quality teaching and learning experiences.
- To continue to use targeted intervention and support to close the attainment gap between disadvantaged and other pupils and ensure that the majority of children are achieving age related expectations.
- To develop the curriculum to engage all learners, develop independence, resilience, collaboration and provide challenge.
- To provide a range of extra- curricular activities which all children can access.
- To provide a range of quality first hand experiences to raise aspirations, engage children in their learning and expose them to the world around them.
- To ensure that children are ready to learn.

Amount of Pupil Premium Grant (PPG) Forecast

Amount of PPG forecast 01/04/2015 – 31/08/2015	
Total number of pupils on roll	542
Total number of pupils eligible for pupil premium grant	212
Total amount of PPG received 01/04/2015– 31/08/2015 (£1,320 per pupil x 5 months)	116 600
Amount of PPG forecast 01/09/2015 – 31/03/2016	
Total number of pupils on roll	518
Total number of pupils eligible for pupil premium grant	158
Total amount of PPG received 01/09/2015– 31/03/2016 (£1,320 per pupil x 7 months)	121 660
Amount of PPG forecast for Academic Year 2014/15	
PPG Grant from 01/04/2015 – 31/08/2015	116 600
PPG Grant from 01/09/2015 – 31/03/2016	121 660
Total PPG Grant received for Academic Year 2015/16	238 260

Summary of PPG Spending Academic Year 2014/15

The Pupil Premium Grant for 2014/15 was used to:

- Ensure smaller class sizes in single year groups
- Provide swimming lessons for Year 3 /4
- Contribution to school visits
- Supplement staffing in breakfast club
- Provide additional SEN support
- Provide nurture support
- Provide family support
- Provide literacy interventions
- Fund EWO and attendance vouchers
- Employ a speech therapist
- Provide additional Educational Psychologist time
- Fund lunchtime clubs

**Record of PPG Spending by item / project
2015-16**

Item / Project	Cost	Objective	Outcome
Swimming lessons (Year 3 /4)-3 week block	£7722	<ul style="list-style-type: none"> To give all pupils in Year 3 /4 the opportunity to access free swimming lessons. 	78% of children could swim at least 5 metres.
Swimming transport	£1875	<ul style="list-style-type: none"> To give all pupils in Year 3 /4 the opportunity to access free swimming lessons. 	78% of children could swim at least 5 metres.
Subsidised School Visits	£10100	<ul style="list-style-type: none"> All children have the opportunity to participate in school/residential visits to gain first hand experiences linked to the curriculum. To inspire and engage pupils. To widen their knowledge & understanding of the world. 	<p>Increased access to visits which enhanced the curriculum, interest and motivation to learn. Positive feedback from pupils and parents.</p> <p>112 children attended a residential in Year 3/4. (84%) 72% of pupil premium children attended the residential visit.</p> <p>75 children attended a residential in Year 5/6. (68%) 49% of pupil premium children attended the residential visit.</p> <p>In every year group the majority of pupils attended all other visits throughout the year.</p>
Contribution to school visits for pupil premium pupils 162 x £50	£8100	<ul style="list-style-type: none"> All children have the opportunity to participate in school/residential visits to gain first hand experiences linked to the curriculum. To inspire and engage pupils. To widen their knowledge & understanding of the world. 	As above
Breakfast club salaries x5	£9217	<ul style="list-style-type: none"> To provide pupils with the opportunity to have a healthy breakfast at the start of the day so they are ready to learn. 	Pupils more ready to learn and improved concentration. Improved punctuality of some children who previously struggled to arrive on time. Excellent development of social skills with older pupils interacting with younger ones.

Football in the community	£3700	<ul style="list-style-type: none"> To provide children with the opportunity to participate in sports clubs after school. 	20 children each lunchtime from different year groups join in with football coaches
Cheerleading coaches/Martial arts fitness.	£1260	<ul style="list-style-type: none"> To provide children with the opportunity to participate in sports clubs after school. 	20 children a week for 6 week which changed each half term.
Zumba coaches/Fit kids.	£1260	<ul style="list-style-type: none"> To provide children with the opportunity to participate in sports clubs after school. 	20 children a week for 6 week which changed each half term.
Education Welfare support and attendance vouchers	£8575	<ul style="list-style-type: none"> To improve attendance and punctuality. 	<p>Attendance figures 2014-15 96.3 % compared to 2015-16 95.13%. Attendance of disadvantaged was above all pupils at 95.4%.</p> <p>Persistent absentees 7% in 2015/16, 2% disadvantaged PA.</p> <p>Absences due to holidays reduced from 1017 in 2014/15 to 998 in 2015/2016.</p> <p>Lateness has reduced from 260 in 2014/15 to 198 in 2015/16.</p> <p>9 SAP meetings, 4 GAP meetings, 19 attendance meetings, 16 penalty notices issued prior to High court case ruling and subsequent changes to Local authority guidelines.</p>
SEND consultant	£17750	<ul style="list-style-type: none"> To improve provision for SEND pupils. To narrow the attainment gap between SEND and non -SEND pupils. 	<p>Four Education Healthcare Plans in last year and 2 pending.</p> <p>Maths, Phase 3 children 56% made expected progress. Phase 2 children 56% made expected progress.</p> <p>Writing, Phase 3 children 60% made expected progress. Phase 2 children 65% made expected progress.</p> <p>Reading, Phase 3 children 44% made expected progress. Phase 2 children 45% made expected progress.</p>

Additional Educational Psychology support	£2640	<ul style="list-style-type: none"> To provide additional support for SEND pupils. 	As above.
Speech therapist-1.5 days each week	£14850	<ul style="list-style-type: none"> To enable all pupils requiring speech therapy to access support easily and quickly. To improve speech and language development. To support staff in providing appropriate programmes. 	Early referrals in place. Staff more confident in supporting speech problems. 49 children had support over the year. 26 (53%) completed the programme and were at age related level. All made progress. Positive feedback from parents.
Additional TA support for SEND child	£4588	<ul style="list-style-type: none"> To enable a child to access classroom activities within the classroom. To develop the child's social and emotional needs. 	Successful transition into Year 2. Child settled happily. Progress, Reading 4.5 steps, Maths 8.5 steps, Writing 4 steps progress over the year.
Family support leader and learning mentor salaries	£64710	<ul style="list-style-type: none"> To provide social and emotional support to children and families. 	Currently we have 22 SA, 22 CIN, 4 LAC and 6 CP. There were 79 children formally referred to the learning mentors. The wellbeing score of 70 children had improved; 3 stayed the same; 3 showed a reduced score and only 3 showed no improvement.
Every Child a Reader Programme	£14433	<ul style="list-style-type: none"> To improve reading in Key Stage 1 and Lower Key Stage 2. To develop reading fluency. 	26 Key stage 1 children completed the ECaR programme during the year. 88% of these children made 3+ steps progress, with 23% making 4+ steps progress. 9 Lower Key stage 2 children completed the ECaR programme. 55% children made 3+ steps progress.
Write Away Together intervention	£6118	<ul style="list-style-type: none"> To improve attainment and progress in writing in Key Stage 2. 	Of the Year 6 children taking part in intervention 91% made EXS+. As a year group 78% of children made EXS+ (national 73%), 12% made GDS (national 14%).
National Literacy Trust membership	£90	<ul style="list-style-type: none"> To provide staff with materials to improve the teaching of reading and writing. 	Enjoyment of books increased. Entry to competitions. Library well attended at lunchtime. Reading stars, intervention with 10 Year 5 boys. 90% made 3+ steps progress over

			the year. 30% made 4+ steps progress over the year.
1-1 tuition (36 pupils x12 sessions)	£10800	<ul style="list-style-type: none"> To narrow the attainment gap. To increase the percentage of pupils achieving age related expectations by the end of the year. 	<p>Maths tuition: 67% of children made ARE. SPAG: 80% of children made ARE. Reading: Pupils did not meet ARE due to the nature of the new test. No significant difference between outcomes of all children and disadvantaged at the end of Key Stage 2.</p>
Additional teacher in Key Stage 1 and Year 4	£37297	<ul style="list-style-type: none"> To reduce class sizes. To enable single year group classes. To raise achievement. 	<p>Successful transition between Reception to Year 1 and Year 2 to Year 3. Year 1, Reading 76% achieved ARE, Writing 75% achieved ARE, Maths 75% achieved ARE, SPAG 71% reached ARE. Year 4, Reading 75% achieved ARE, Writing 73% achieved ARE, Maths 73% achieved ARE, SPAG 72% reached ARE. <i>At the end of year 2 attainment of disadvantaged was significantly below all pupils in Reading, Writing and Maths with the greatest difference in Reading.</i></p>
Lunchtime Clubs	£1071	<ul style="list-style-type: none"> To improve behaviour at lunchtime. To enable pupils to access arrange of extra-curricular activities. 	Improved behaviour at lunchtime. Fewer incidents. Good attendance at clubs e.g. Maths club, computers
Library books and classroom books	£11500	<ul style="list-style-type: none"> To develop a love of reading throughout the academy. To improve reading stamina and develop reading skills. 	<p>Increased engagement in reading. Children reading more complex books at younger age. Magazine subscription.</p>
Librarian 4 x30 minutes at lunchtime	£612	<ul style="list-style-type: none"> To develop a love of reading throughout the academy. To improve reading stamina and develop reading skills. 	Access to library. Help with choosing appropriate books.
Total	£238 260		

Total PPG Forecast	£238 260
Total PPG Expenditure	£238 260
PPG Remaining	£0

Performance Analysis of PPG pupils at the end of KS2

	2012/13	2013/14	2014/15	2015/16
% of PPG Children achieving level 4 in reading/EXS+	75%	90%	80%	44%
% of PPG Children achieving level 5 in reading/HS	10%	24%	26%	6%
% of PPG Children achieving level 4 in writing/EXS+	60%	86%	86%	76%
% of PPG Children achieving level 5 in writing/GD	5%	14%	37%	9%
% of PPG Children achieving level 4 in maths/EXS+	85%	81%	80%	62%
% of PPG Children achieving level 5 in maths	15%	24%	26%	6%
% of PPG Children making 2 levels progress in Reading	95%	86%	85%	N/A
% of PPG Children making 3 levels progress in Reading	16%	52%	35%	N/A
% of PPG Children making 2 levels progress in Writing	89%	95%	100%	N/A
% of PPG Children making 3 levels progress in Writing	16%	48%	59%	N/A
% of PPG Children making 2 levels progress in Maths	100%	90%	88%	N/A
% of PPG Children making 3 levels progress in Maths	21%	24%	29%	N/A