

**Macaulay Primary Academy: Assessment across our academy**  
**2016/2017 Academic Year**

**Assessing Children in the Foundation Stage:**

Assessment in the Foundation Stage follows the Early Learning Goals.

|                             |            |
|-----------------------------|------------|
| <b>30 – 50 Months</b>       | Entering   |
|                             | Developing |
|                             | Secure     |
| <b>40 – 60 Months</b>       | Entering   |
|                             | Developing |
|                             | Secure     |
| <b>Early Learning Goals</b> | Entering   |
|                             | Developing |
|                             | Secure     |

- A child who achieves 30-50 Months secure with elements of 40-60 Months entering is considered to be at a good level of development for entry into FS2.
- A child who achieves 'Early Learning Goals – Expected' is considered to be at a good level of development at the end of FS2.

**Assessing Children in Years 1, 3, 4 and 5:**

Children in Years 1, 3, 4 and 5 are assessed using steps. At steps 16 to 33 children begin, progress and then embed against the National Curriculum statements for each year group.

| <b>Step</b> | <b>Appropriate Curriculum</b> |             |
|-------------|-------------------------------|-------------|
| 1 - 15      | Pre- Year 1 attainment stages |             |
| 16          | Curriculum Year 1             | Beginning   |
| 17          |                               | Progressing |
| 18          |                               | Embedded    |
| 19          | Curriculum Year 2             | Beginning   |
| 20          |                               | Progressing |
| 21          |                               | Embedded    |
| 22          | Curriculum Year 3             | Beginning   |
| 23          |                               | Progressing |
| 24          |                               | Embedded    |
| 25          | Curriculum Year 4             | Beginning   |
| 26          |                               | Progressing |
| 27          |                               | Embedded    |
| 28          | Curriculum Year 5             | Beginning   |
| 29          |                               | Progressing |
| 30          |                               | Embedded    |
| 31          | Curriculum Year 6             | Beginning   |
| 32          |                               | Progressing |
| 33          |                               | Embedded    |

- Step 18 will be considered the expectation for a child at the end of Year 1.
- Step 24 will be considered the expectation for a child at the end of Year 3.
- Step 30 will be considered the expectation for a child at the end of Year 5.

### Assessing Children in Year 2:

Children are assessed at Year 2 using the National Curriculum framework. Our teachers are constantly making judgements about how the children are progressing against the National Standards. Children are assessed using the National Curriculum Standardised Tests in May and this information informs the teacher's judgement towards their overall levels in Reading, Writing, Mathematics and Spelling, Punctuation and Grammar.

|  |     |
|--|-----|
| Working below the expected level of Pre KS1                          | BLW |
| Working at Pre Key Stage 1 levels                                    | PKF |
| Working towards the level expected at the end of KS1                 | WTS |
| Working at the expected level at the end of KS1                      | EXS |
| Working at greater depth within the level expected at the end of KS1 | GDS |

- EXS is the expected grade awarded at the end of Key Stage 1 for a child at the end of Year 2.

Science is graded using the National Curriculum Framework. The teachers make an informed judgement at the end of the academic year.

|  |     |
|--|-----|
| Working towards the level expected at the end of KS1 | HNM |
| Working at the expected level at the end of KS1      | EXS |

- EXS is the expected grade awarded at the end of Key Stage 1 for a child at the end of Year 2.

### Assessing Children in Year 6:

Children are assessed at Year 6 using the National Curriculum framework. Our teachers are constantly making judgements about how the children are progressing against the National Standards. Children are assessed using the National Curriculum Standardised Tests in May and this information creates their overall levels in Reading, Mathematics and Spelling, Punctuation and Grammar. The teachers use the national Curriculum Framework to make an informed judgement about a pupils writing.

|   |     |
|---|-----|
| Below the standard of the interim pre-key stage standards                 | BLW |
| Pre-key stage - foundations for the expected standard                     | PKF |
| Pre-key stage - early development of the expected standard                | PKE |
| Pre-key stage - growing development of the expected standard              | PKG |
| Working towards the expected standard at the end of KS2                   | WTS |
| Working at the expected standard at the end of KS2                        | EXS |
| Working at a greater depth within the expected standard at the end of KS2 | GDS |

- EXS is the expected grade awarded at the end of Key Stage 2 for a child at the end of Year 6.

Science is graded using the National Curriculum Framework. The teachers make an informed judgement at the end of the academic year.

|  |     |
|--|-----|
| Working towards the level expected at the end of KS1 | HNM |
| Working at the expected level at the end of KS1      | EXS |

- EXS is the expected grade awarded at the end of Key Stage 2 for a child at the end of Year 6.