

Summary Table : Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

Amount of Grant Received – Year 4: £9995

Date: October 2016

Factors to be assessed by Ofsted ('RAG' Rate)	Possible sources of Evidence	How the funding has been spent	Funding allocated for this factor	Impact of these factors (completed after events have taken place) RAG update included
<p><i>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p>	<ul style="list-style-type: none"> • School register of children participating in 2 hours+ physical education per week (KS1+2) • Detailed coverage of a broad range of sport/games taught throughout the school and in each year group (see additional). • After school club registers • Dinner time sports clubs. • Registers of participation is inter school festivals and competitions. • PE and Wake Up Shake Up/Golden Mile • Use of skilled teachers to develop PE lessons in school (Gym and Tennis Coach) • Provide swimming for Yr 3/4 in 3 week block in summer term 	<ul style="list-style-type: none"> ▪ Relationship with School Sports Partnership, involved in festivals and competitions (<i>throughout the year</i>). ▪ After school clubs coaches. ▪ Payment for coaches to take children to and from festivals/competitions. ▪ Implementation of the Golden Mile. ▪ Swimming lessons/transportation ▪ Dance coaches in to develop children's ability after school. 	<ul style="list-style-type: none"> ▪ SSP - £1500 ▪ <i>After school coaches (PP allocation)</i> ▪ <i>Swimming (pp allocation)</i> ▪ Gym Coaches £2450 	
<p><i>Participation and success in competitive school sports</i></p>	<ul style="list-style-type: none"> • Partnership with School Sports Partnership. • Use of feeder secondary schools (John Whitgift Academy & Oasis Wintringham) • After school/dinner time clubs for team training • Participation in interschool competition in Grimsby to see if progression can be made to Humber School Games. 	<ul style="list-style-type: none"> ▪ Paying School Sports Partnership for festivals and competitions. ▪ Coaches for after school/dinner times to train sports teams. ▪ Meetings to liaise with secondary schools. ▪ Interschool competition between classes/year groups for achievements for the Golden Mile. 	<ul style="list-style-type: none"> ▪ SSP ▪ <i>After school coaches</i> ▪ GTFC coaches - £4,750 	
<p><i>How inclusive the physical education curriculum is</i></p>	<ul style="list-style-type: none"> • Implement the long term plan accompanied with short term plans which teachers can adapt • Introduce focussed assessment so SEN/G&T can be clearly identified 	<ul style="list-style-type: none"> ▪ CPD courses for PE co-ordinators/TA to attend and then to feedback to staff. 	<ul style="list-style-type: none"> ▪ SSP 	



Summary Table : Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

	<ul style="list-style-type: none"> • Data on G&T / SEN (identification of these children and their provision). • Sports teams going to competitions. • G&T supporting/teaching younger children (developing coaching). • Staff awareness of SEN and G&T children in their planning and lessons. • Lesson observations (informal). • Providing children with a range of skilled teachers/coaches. 	<ul style="list-style-type: none"> ▪ PE co-ordinator time to observe and help develop this in staff and children. ▪ Use of the staff from Premier Sports to deliver PE lessons in some of the classes throughout school. ▪ G&T children to support teaching/coaching sports during clubs 		
<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Long term PE plans which include a range of traditional and non-traditional sports. • Taster sessions of alternative sports. • Links with outside organisations and clubs. 	<ul style="list-style-type: none"> ▪ School Sports Partnership. ▪ Paying for taster days, which include non-traditional sports. ▪ Providing a range of alternative sport and health schemes. ▪ Payment of coaches etc. for out of school coaches. ▪ Continue links with outside agencies/clubs to offer a range of activities for the children. 	<ul style="list-style-type: none"> ▪ SSP ▪ <i>After school coaches</i> ▪ GTFC coaches 	
<p><i>Partnership work on physical education with other schools and other local partners</i></p>	<ul style="list-style-type: none"> • Work with the Schools Sports Partnership. • Use of local secondary schools (John Whitgift Academy and Oasis Wintringham). • Attend PE Forums (PE co-ordinator) • Links with local football club (Grimsby Town FC). • Use of staff CPD courses. • Work with highly skilled PE staff (Premier Sports and a variety of professional coaches) in developing the quality of lessons. • Local schools meetings to discuss good practise and developments nationally. 	<ul style="list-style-type: none"> ▪ Quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport ▪ Time for PE co-ordinator to help develop staff's teaching skills through coaching and observing. ▪ Use of the staff from Premier Sports to deliver PE lessons in some of the classes throughout school. ▪ Developing relationships with local secondary schools. ▪ GTFC ▪ PE Co-ordinator meetings. 	<ul style="list-style-type: none"> ▪ SSP ▪ Any supply costs 	
<p><i>Links with other subjects that contribute to pupils'</i></p>	<ul style="list-style-type: none"> ▪ Whole school Plan / SEF ▪ Long term PE plan 	<ul style="list-style-type: none"> ▪ Employing expert advice to evaluate the school's current strengths and 	<ul style="list-style-type: none"> ▪ SSP 	



Summary Table : Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

<p><i>overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<ul style="list-style-type: none"> ▪ Links to the creative curriculum throughout whole school. ▪ Use of peer mediators/playground buddies to help with play/dinner times. ▪ PE Coaches to offer a variety of clubs at lunch times to help with dinner times. ▪ Awareness of SLT and Governors to the development of PE alongside the new curriculum. 	<p>weaknesses in PE and sport, and implement plans for improvement – SEF and development plan.</p> <ul style="list-style-type: none"> ▪ CPD courses for staff, both PE and curriculum. 		
<p><i>Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p>	<ul style="list-style-type: none"> • Healthy Schools information • After school participation in Healthy Cooking classes. • Links with PHSE • Register of children at after school clubs. • Child questionnaire. • Child awareness. • Choice of break time 'snack' • Parent awareness (involved in cooking sessions – after school) • Active playground 	<ul style="list-style-type: none"> • Meeting and using the skills of externally skilled agencies. • Healthy Eating cooking classes. • Offering a healthy snack option at break/lunchtimes. • 'Food for Fitness' <i>Assemblies</i> • Learning Mentor to help develop children's understanding. • Equipment for dinner times (<i>as and when needed</i>) 	<ul style="list-style-type: none"> ▪ SSP ▪ Bikeability - £340 	
<p><i>Understanding, awareness and skill of teaching a high quality PE lesson for every teacher</i></p>	<ul style="list-style-type: none"> • Quality of teaching in lessons throughout school. • Staff confidence to increase. • Staff to plan their own sessions. • Development of their own skills. • Awareness of an 'outstanding' PE lesson. 	<ul style="list-style-type: none"> • Coaches to model a good lesson and show them how to develop the skills in a particular area. • Opportunities of CPD courses aimed at specific staff. • Time for PE co-ordinator to observe and help develop PE lessons. • PE co-ordinators to hold staff meetings from feedback of linked school meetings. 	<ul style="list-style-type: none"> ▪ SSP 	



Summary Table : Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

School Sports Partnership (SSP) = – includes festivals, competitions, coaches and CPD courses.

Transport to sporting events =

PE Resources =

Bikeability -

Gym Coach for KS1 and KS2 -

Swimming Lessons

Swimming Transport

After school clubs

Healthy Food Club

GTFC

Golden Mile

Total =

Some costs are estimated as they have not either started or been paid as of the completion of this report.