

## Summary Table : Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

Amount of Grant Received – Year 3: £9960

Date: October 2015

Factors to be assessed by Ofsted ('RAG' Rate)	Possible sources of Evidence	How the funding has been spent	Funding allocated for this factor	Impact of these factors (completed after events have taken place) RAG update included
Participation rates in such activities as games, dance, gymnastics, swimming and athletics	<ul style="list-style-type: none"> <li>School register of children participating in 2 hours+ physical education per week (KS1+2)</li> <li>Detailed coverage of a broad range of sport/games taught throughout the school and in each year group (see additional).</li> <li>After school club registers</li> <li>Dinner time sports clubs.</li> <li>Registers of participation is inter school festivals and competitions.</li> <li>PE and Wake Up Shake Up</li> <li>Use of skilled teachers to develop PE lessons in school (Gym and Tennis Coach)</li> <li>Provide swimming for Yr 3/4 in 3 week block in summer term</li> </ul>	<ul style="list-style-type: none"> <li>Relationship with School Sports Partnership, involved in festivals and competitions (<i>throughout the year</i>).</li> <li>After school clubs coaches.</li> <li>Training of dinner time staff (<i>Late spring term</i>)</li> <li>Payment for coaches to take children to and from festivals/competitions.</li> <li>Use of PE trained HLTA in PE lessons throughout school.</li> </ul>	<ul style="list-style-type: none"> <li><b>SSP - £1500</b></li> <li><i>After school coaches (PP allocation)</i></li> <li><b>HLTA - £1648</b></li> <li><i>Swimming (pp allocation)</i></li> <li><b>Gym Coaches £2295</b></li> </ul>	<ul style="list-style-type: none"> <li>20 children attended a variety of clubs offered after school in FS/KS1.</li> <li>20 children attended a variety of club offered after school in KS2.</li> <li>Around 40% of school take part in extra curricular activities</li> <li>HLTA offered Netball and Unikurve extracurricular clubs for the Autumn Term.</li> <li>Dinner time football club</li> <li>After school football club</li> <li>All year 3/4 pupils went swimming for 3 weeks (78% could swim 5ms.</li> <li>Wake Up Shake Up continued daily with children designing dances</li> </ul>
Participation and success in competitive school sports	<ul style="list-style-type: none"> <li>Partnership with School Sports Partnership.</li> <li>Use of feeder secondary schools (John Whitgift Academy &amp; Oasis Wintringham)</li> <li>After school/dinner time clubs for team training</li> <li>Participation in interschool competition in Grimsby to see if progression can be made to Humber School Games.</li> </ul>	<ul style="list-style-type: none"> <li>Paying School Sports Partnership for festivals and competitions.</li> <li>Coaches for after school/dinner times to train sports teams.</li> <li>Meetings to liaise with secondary schools</li> </ul>	<ul style="list-style-type: none"> <li><b>SSP</b></li> <li><i>After school coaches</i></li> <li><b>GTFC coaches - £4,750</b></li> </ul>	<ul style="list-style-type: none"> <li>Athletics (Yr3/4 &amp; Yr 5/6), Tag Rugby Yr5/6, Football and Netball for KS2 were all entered and teams competed.</li> <li>Teams competed locally, not yet within the wider region.</li> <li>Children competed between year groups within school at the end of each PE unit taught.</li> <li>Sainsbury's Game Mark Bronze achieved on this year's activities.</li> </ul>
How inclusive the physical education curriculum is	<ul style="list-style-type: none"> <li>Introduce new long term plan accompanied with short term plans which teachers can adapt</li> </ul>	<ul style="list-style-type: none"> <li>CPD courses for PE co-ordinators to feedback to staff.</li> </ul>	<ul style="list-style-type: none"> <li><b>SSP</b></li> <li><b>HLTA</b></li> <li><b>Scheme of work £625</b></li> </ul>	<ul style="list-style-type: none"> <li>PE drop ins show inclusion of all children</li> <li>Variety of lessons covered, catering to needs to pupils</li> </ul>

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	<ul style="list-style-type: none"> <li>• Introduce focussed assessment so SEN/G&amp;T can be clearly identified</li> <li>• Data on G&amp;T / SEN (identification of these children and their provision).</li> <li>• Sports teams going to competitions.</li> <li>• G&amp;T supporting/teaching younger children (developing coaching).</li> <li>• Staff awareness of SEN and G&amp;T children in their planning and lessons.</li> <li>• Lesson observations (informal).</li> <li>• Providing children with a range of skilled teachers/coaches.</li> </ul>	<ul style="list-style-type: none"> <li>▪ PE co-ordinator time to observe and help develop this in staff and children.</li> <li>▪ Use of PE trained HLTA in PE lessons in every class throughout school.</li> <li>▪ New Scheme of Work for whole school (<i>September 2015</i>)</li> <li>▪ G&amp;T children to support teaching/coaching sports during clubs</li> </ul>		<p>observing high levels of engagement from all children</p> <ul style="list-style-type: none"> <li>▪ PE co-ordinator looked at assessment options with Premier Sports</li> <li>▪ Implementation of the recent scheme of work adapting where necessary to ensure that children were exposed to a sport the term prior to a competition.</li> <li>▪ Premier Sports coaches delivering lessons and clubs.</li> <li>▪ Variety of sports taught across whole School.</li> <li>▪ After school clubs offer a variety of activities throughout the year.</li> </ul>
<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> <li>• Long term PE plans which include a range of traditional and non-traditional sports.</li> <li>• Taster sessions of alternative sports.</li> <li>• Links with outside organisations and clubs.</li> </ul>	<ul style="list-style-type: none"> <li>▪ School Sports Partnership.</li> <li>▪ Paying for taster days, which include non-traditional sports.</li> <li>▪ Providing a range of alternative sport and health schemes.</li> <li>▪ Payment of coaches etc. for out of school coaches.</li> <li>▪ New Scheme of Work for whole school. (<i>September 2015</i>)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>SSP</b></li> <li>▪ <i>After school coaches</i></li> <li>▪ GTFC coaches</li> </ul>	<ul style="list-style-type: none"> <li>▪ Coaches for all KS1 &amp; 2 children throughout the year.</li> <li>▪ Junior Zumba after school club.</li> <li>▪ Unikurve fitness class offered for the Autumn Term.</li> <li>▪ Healthy eating cookery club.</li> <li>▪ Gymnastics coach to work with teachers/HLTA to improve professional development.</li> </ul>
<p><i>Partnership work on physical education with other schools and other local partners</i></p>	<ul style="list-style-type: none"> <li>• Work with the Schools Sports Partnership.</li> <li>• Use of local secondary schools (John Whitgift Academy and Oasis Wintringham).</li> <li>• Attend PE Forums (PE co-ordinator)</li> <li>• Links with local football club (Grimsby Town FC).</li> <li>• Use of staff CPD courses.</li> <li>• Work with highly skilled PE staff (Premier Sports and a variety of professional coaches) in developing the quality of lessons.</li> <li>• Local schools meetings to discuss good practise and developments nationally.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport</li> <li>▪ Use of PE trained HLTA in PE lessons throughout school.</li> <li>▪ Time for PE co-ordinator to help develop staff's teaching skills through coaching and observing. (<i>Spring/Summer terms</i>)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>SSP</b></li> <li>▪ <b>HLTA</b></li> <li>▪ <b>Any supply costs</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ PE Co-ordinator attended meetings with other Co-ordinators.</li> <li>▪ PE co-ordinators meetings with local schools</li> <li>▪ PE Co-ordinator attended CPD courses</li> <li>▪ Attended meetings with 8 other schools to aid communication and idea development</li> <li>▪ Competitions with local primaries.</li> <li>▪ Use of secondary school facilities (pool and coaches) for swimming</li> </ul>

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				<ul style="list-style-type: none"> <li>▪ Football tournaments linked with other local primaries.</li> <li>▪ Attended Dodgeball at Oasis Wintringham</li> </ul>
<p><i>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<ul style="list-style-type: none"> <li>▪ Whole school Plan / SEF</li> <li>▪ Long term PE plan</li> <li>▪ Links to the creative curriculum throughout whole school.</li> <li>▪ Use of peer mediators/playground buddies to help with play/dinner times.</li> <li>▪ PE Coaches to offer a variety of clubs at lunch times to help with dinner times.</li> <li>▪ Awareness of SLT and Governors to the development of PE alongside the new curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement – SEF and development plan.</li> <li>▪ CPD courses for staff, both PE and curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>SSP</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Subject leader wrote action plan</li> <li>▪ Long term plan was adapted to link to the competitions school were entered for and continued to run well.</li> <li>▪ New Peer mediators have received training from Learning Mentor</li> <li>▪ Peer mediators/Playground buddies in place in KS1. This has had a good impact for children in KS1 and developed 'leaders' in KS2</li> <li>▪ OAA used regularly in KS2 and children enjoyed.</li> </ul>
<p><i>Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p>	<ul style="list-style-type: none"> <li>• Healthy Schools information</li> <li>• After school participation in Healthy Cooking classes.</li> <li>• Links with PHSE</li> <li>• Register of children at after school clubs.</li> <li>• Child questionnaire.</li> <li>• Child awareness.</li> <li>• Choice of break time 'snack'</li> <li>• Parent awareness (involved in cooking sessions – after school)</li> <li>• Active playground</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting and using the skills of externally skilled agencies.</li> <li>• Healthy Eating cooking classes.</li> <li>• 'Food for Fitness' <i>Assemblies (November 2013)</i></li> <li>• Learning Mentor to help develop children's understanding (<i>November 2013 and onwards</i>).</li> <li>• Equipment for dinner times (<i>as and when needed</i>)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>SSP</b></li> <li>▪ <b>Bikeability - £340</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Healthy cooking classes regularly attended by a variety of children.</li> <li>▪ 30% of children attended an after school club</li> <li>▪ Links with PSHE – drugs and smoking lesson for all children in Yr 5/6.</li> <li>▪ Playground buddies, games and equipment out in playground.</li> <li>▪ Unikurve fitness club offered to targeted children for the Autumn Term.</li> <li>▪ Child's voice expressed what clubs they wished to be offered and clubs reflected these wishes.</li> <li>▪ Fruit trolley at break times.</li> <li>▪ Salad bar offered at lunchtimes</li> </ul>

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				in the dining hall.
<p><i>Understanding, awareness and skill of teaching a high quality PE lesson for every teacher</i></p>	<ul style="list-style-type: none"> <li>• Quality of teaching in lessons throughout school.</li> <li>• Staff confidence to increase.</li> <li>• Staff to plan their own sessions.</li> <li>• Development of their own skills.</li> <li>• Awareness of an 'outstanding' PE lesson.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of HLTA to model quality PE lessons (<i>Spring</i>)</li> <li>• Coaches to model a good lesson and show them how to develop the skills in a particular area.</li> <li>• Opportunities of CPD courses aimed at specific staff.</li> <li>• Time for PE co-ordinator to observe and help develop PE lessons.</li> <li>• PE co-ordinators to hold staff meetings from feedback of linked school meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• HLTA</li> <li>▪ SSP</li> </ul>	<ul style="list-style-type: none"> <li>▪ Most teaching observed was 'good'</li> <li>▪ Major increase in skills and confidence to deliver gymnastics</li> <li>▪ Still need more training with some staff and because of new staff to school</li> <li>▪ Major impact from gymnastic coach on both staff and children. Resulting in quality plans and ideas that can be built upon this year.</li> </ul>

**School Sports Partnership (SSP) = £ 1500 – includes festivals, competitions, coaches and CPD courses.**

**Transport to sporting events = £75**

**HLTA cost is 10% of wage @ £1648**

**New curriculum and assessment - £650**

**PE Resources = £350**

**Bikeability - £340**

**Gym Coach for KS1 and KS2 - £2450**

**Swimming Lessons £7952**

**Swimming Transport £1875**

**Gym Club coach - £360**

**Total = £6783 (Rest of money to be used on Supply costs for PE co-ordinator/HLTA)**